



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



COURSE PLAN

NAME OF THE DEPARTMENT: History

NAME OF THE FACULTY: MRITUNJAY KUMAR

ACADEMIC SESSION: January 2023

YEAR: 2023

PROGRAMME: BA

SEMESTER: III

COURSE TYPE: Core

COURSE: History of India-III (c. 750-1206)

COURSE CODE: C-5

TOTAL CREDIT: 6



PROGRAMME OUTCOME (POs)

Student Should be able to,

1. Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past.
2. Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.
3. Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society.
4. Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones.
5. Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective.
6. Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts.
7. Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.
8. Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.
9. Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.
10. Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.
11. Recognize the need for and have the preparation and ability to engage in independent and life-long learning.
12. Value and foster Physical and Psychological well-being through personal practice and conduct.



13. Apply the learning for a lifelong commitment to ethics in fulfilment of professional and social obligations.
14. Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.
15. Respect Heritage, culture, National ethos, human values and ideal constitutional value.

PROGRAMME SPECIFIC OUTCOME (PSOs)

Student Should be able to,

PSO1: An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

PSO2: Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

PSO3: Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our pastas well as influencing and shaping public opinion on Social, Economic and Historical issues.

COURSE OUTCOMES (COs):

Student should be able to,

CO1: Demonstrate nature and society of pre medieval period.

CO2: Evaluate impact of Muslim invasion and protest of Rajput power.

CO3: Examine continuity and change in agricultural structure and society.

CO4: Appraise the development of Political structure in pre medieval Indian system.

CO5: Evaluate Maritime trade, commerce and process of urbanization.

CO6: Value the religious and cultural development in said period.



A. CORRELATION BETWEEN POs AND COs

Pos Cos↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2	1	2	1	2	1		1	2	2	3	2	3
CO2	2	3	3	3	2	1	3	2	2	1	1	2	1	2	1	2	3	3
CO3	3	2	3	1	2	1	1	2	1	1	1		1	2	2	2	2	2
CO4	1	1	2	3	2	1	2	2	1	2	1	1	1	1	1	2	3	2
CO5	1	2	3	2	2	2	2	3	1	1	2		1	2	2	2	3	2
CO6	2	1	2	3	2	2	3	1	1	1	2	2	3	2	3	3	3	3

1. Weak

2. Moderate

3. Strong

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	12	2	1	1	1
2	24	5			
3	12	2			
4	12	2			
5	15	4			

B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT/ TEST/QUIZ
1	Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data, Debates on Indian feudalism, rise of the Rajputs and the nature of the state.	14	CO1	1



Yogoda Satsanga Mahavidyalaya

(Established in 1967)
NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



2	Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur	29	CO1, CO2, CO4	1
3	Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants	14	CO1, CO3	1
4	Trade and Commerce: (a) Inter-regional trade (b) Maritime trade (c) Forms of exchange (d) Process of urbanization.	14	CO1, CO5,	1
5	Religious and Cultural Developments: (a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Regional languages and literature (d) Art and architecture: Evolution of regional styles	19	CO1, CO6	1

C. COURSE OUTCOME ASSESSMENT PLAN

DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT			REMARKS
	QUIZ	TEST	MID SEMESTER	
CO1	1	1	1	
CO2				
CO3				
CO4				
CO5				
CO6				



Yogoda Satsanga Mahavidyalaya

(Established in 1967)
NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



D. SUGGESTED READINGS

a. TEXT BOOKS

1. R.S. Sharma, Indian Feudalism (circa 300 - 1200).
2. B.D. Chattopadhyaya, The Making of Early Medieval India.
3. R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B).
4. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
5. Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

b. REFERENCE BOOKS

1. Richard Davis Lives of Indian Images.
2. Burton Stein, Peasant State and Society in Medieval South India.
3. R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.
4. Al. Beruni's India, NBT edition.
5. Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.
6. S C Mishra, Rise of Muslim Communities in Gujarat.
7. J. Schwartzberg, Historical Atlas of South Asia.

c. VIDEO RESOURCE:

1. <https://www.youtube.com/watch?v=nly0or9iyRw&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=2>
2. <https://www.youtube.com/watch?v=olyOQ4rmfFY&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=6>

d. WEB RESOURCES:-

e. E-RESOURCES

1. <http://www.ignouhelp.in/ignou-ehi-05-study-material-in-hindi/>
2. <http://www.ignouhelp.in/ignou-ehi-05-study-material/>